



**GO
GIRL
GHANA**



Annual Report 2025

Executive summary Go Girl Ghana

Overall objectives:

- ❖ Promote gender equality
- ❖ Improve girl's enrollment and attendance in primary and secondary schools

Specific objectives:

- ❖ Reduce teen pregnancy
- ❖ Empower girls by building on their strengths and self-confidence
- ❖ Shift parental perceptions toward valuing girls' education
- ❖ Improve access to information on reproductive health, hygiene, and family planning
- ❖ Foster community ownership by engaging parents, teachers, officials, and youth

Locations: Buduburam, Nyanyano, Loye and Ofaakor, Ghana

Target population:

Adolescent girls aged 10-21 and their communities

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Who we are

We advocate social change with communities for the equality of girls and the improvement of their education



Comfort Nukpeta
Director of Operations

Matilda Sarquah
Sewing teacher

Veronica Amlado
Office Manager

Joseph Deedu Ampofo
IT Teacher

Tina Owusu Asare
Volunteer & Mother Club Coordinator

Dorcas Nukpeta
Social media manager

Leonie Heppener
Founder and CEO



Our other stakeholders

2025 marked a year of growth. Our core team expanded from 6 to 9 members, supported by 15 volunteers, including 6 international volunteers.

We collaborated closely with the district, most specifically with:

- ❖ Ghana Health Service - Gomoa East
- ❖ Ghana Education Service - Gomoa East
- ❖ Social Welfare Department -Gomoa East
- ❖ The District Assembly - Gomoa East
- ❖ The Chief of Loye - Awutu Senya East
- ❖ The Christ Apostolic Church

We worked together with the following schools:

- ❖ Awutu Winton SHS - Awutu Breku
- ❖ Saint Gregory SHS - Buduburam
- ❖ Saint Gregory Primary/JHS - Buduburam (New collaboration)
- ❖ Nyanyano Primary - Nyanyano Fishing Community
- ❖ Zion 'A' and Zion 'B' Basic schools - Nyanyano
- ❖ Nyanyano Kakraba School Primary - Nyanyano
- ❖ D/A 'A' and D/A 'B' Basic Schools - Nyanyano (New collaboration)
- ❖ D/A 'A' and D/A 'B' Basic Schools - Buduburam
- ❖ Point Hope Basic School - Buduburam

And of course all our girls, their families, local leaders and wider communities

Context situation in Ghana 2025

Overall

With determination, we had hoped our context would improve. However, like the previous 2 years, 2025 did not show an improvement in living standards and education. So our context has not changed since that of last year. As a result, our context has remained largely unchanged from last year. The cost of living has risen again, making it increasingly difficult for people to make ends meet. Additionally, the change of party in power made things like power outages more common, in turn making life a little more difficult. Teen pregnancy has been stable last year which is great but on the other hand STD's, especially HIV have become more common. The good news which we have noticed is that education has become more of a priority for families in our communities with parents seeking more support to ensure their children have the support they deserve.

Poverty

The cost of living keeps going up. That is the truth in Europe but that is more felt in Ghana. The ongoing instability in the world is driving up cost. We see this across all materials. Because the conversion from euro to cedi is high, imported materials are much more expensive. But that includes petrol too so things like transport and local food has also gone up. Unemployment is also going up, sales are going down and therefore people are slipping deeper into poverty. So even though people see the importance of education but struggle to earn a living, they will still expect their children to support, making it hard for the girls to focus on their education. We noticed a lot of our girls not even having one meal a day which is very concerning indeed.

Context situation in Ghana 2025

Education

The biggest concern is still the quality of education. While our girls get support and work hard, their output has not improved. **Class sizes are too large, and access to schoolbooks is limited.** In government run primary schools you will easily find 60-100 kids per classroom and the teacher who performs extra classes often do so out of financial gain and not support. You can imagine what that does to the quality of education.

Free education in Ghana means only free classes. In primary school additional costs include extra classes, enrolment for tests/exams, printing fees, uniforms, books, bags, shoes, exercise books and pens amongst others. For secondary school, the list goes up exponentially. So is the same as primary school items but then also practical materials for classes (think of a sewing machine or cooking materials for instance) but also materials for boarding school and feeding. This can go up to €500, just at the start of the term and with additional costs coming throughout the year. Note again also for this that the conversion rate has drastically changed. So even though the cost in EU is the same, realize that the cost in Ghana's currency cedi has in many cases doubled or tripled!

For Senior High School the quality is also still a concern. The double track education keeps children at home for months on end as they will be on one term and off the next. This means that kids take twice as long to finish SHS, making it more difficult for people to commit to it. This especially affects the lower ranked schools and so the poorer people. And what do you think these kids do while they are out of school?

Finally, at the end of 2025, a new curriculum was introduced in secondary schools: student-centered education. This type of education is meant to be tailored to the needs, abilities, interests, and learning styles of each student. In principle, this sounds great—if it weren't for the fact that class sizes are already too large, raising the question of how this can be implemented effectively. In addition, students are expected to conduct research at home on the internet (!!). This only widens the gap between children with financial means and those without, further complicating the situation since most children have little or no access to the internet.

AGENDA

- 01 Go Girl Groups, mother clubs & other meetings
- 02 Go Girl Ghana Centre
- 03 Back to school
- 04 Sanitary pads project
- 05 Feeding programme
- 06 Personal stories
- 07 Finance
- 08 Moving forward in 2026

01

**Girl Groups
Mother Clubs
& Other Meetings**



Go Girl Groups

Our slogan is loud during our girls' meetings, “We Learn, We Share, together We are the Voice of Change”. These meetings remain at the heart of our work. We create a safe space for our girls to share their stories and ask questions about social norms, physical and emotional changes of a teenage girl, education and health related issues. This year we organized girls group meetings in communities in Gomoa East and Awutu Senya East as well as our affiliated schools. We were amazed by how story telling has become a transformative tool to build trust amongst girls and is wildly spreading change for community development.

How many girls?

Every year we increase in number and this year we were able to get into contact with **400 girls**, we are extremely proud of this growth! In our centre itself we host **12 Go Girl Groups** and each group is made up of **26 girls**, which is a total of **312 girls**.

How many meetings?

We have held 24 meetings per Go Girl Group and additionally 15 community girl meetings which means **a total of 303 meetings** in 2025.

Success stories

This year's girls group meeting had a great impact on our girls and extended to their families. Our girls learnt to build strong values, good relationships and learnt to understand their feelings. The parents of these girls mentioned the following improvements:

- ❖ **Good character formation**
- ❖ **Setting goals and planning daily activities**
- ❖ **Safe space for learning**
- ❖ **Improvement of mother and child relationship**



Home visitations

Home visitations are another important part of our programming because they help us better understand the girls' home situation. We can stimulate social change and the people appreciate the moments that we take time to listen to them. We are serious about our methodology and approach when we do these visits. SALT/CLCP is a method that meets people in their strengths and facilitates to re-create their reality. We meet with families whose girls are at risk of dropping out and with difficult domestic situations, and we also visit them in their workplace. We also visit homes where we know there is a school drop out and who we want to help go back to school. We speak with their caretakers about the girls' education and their hopes and concerns about their families' lives.

How many visitations?

This year our team visited **200 homes**

Main recurring topics in these meetings:

- ❖ Unemployment / poverty
- ❖ Broken homes / marital problems / single parenting
- ❖ Parental neglect
- ❖ High cost of education
- ❖ Transportation

Success stories

- ❖ We identified girls who needed additional support in going (back) to school.
- ❖ Parents appreciate the home visits a lot as it makes them feel appreciated.



Mother Clubs

Our mother club meetings this year have improved. We worked on the challenges of 2024. We approached it differently. We decided to take one issue at a time and focussed on the family as the basic unit of the community. For a community to embrace change, we believe the family unit has a role to play. This year we invited all GGG girls' mothers to our mother club and they accepted to take part in our meetings.

How many clubs?

We currently have **4 groups across 3 communities**. 2 in Buduburam, 1 in Nyanyano and 1 in Loye. We have **67** official members, of which **2 are fathers**.

How many meetings?

In 2025 we held a total of **24 meetings** across our communities.

Topics discussed:

- ❖ The role of mothers in a family
- ❖ Good parenting, a constructive way to community development.
- ❖ The impact of broken homes on community development
- ❖ The mother's role in educating the girl child
- ❖ The consequence of teenage pregnancy and early marriage.
- ❖ Entrepreneurship and savings.
- ❖ The family dream/ dream building
- ❖ Poverty



Mother Clubs

Success stories

We are amazed how our mother club meetings have brought mothers together. The mothers felt safe to share their concerns and hopes and felt a sense of belonging in one shared dream. Most mothers were bitter that their spouses were not supportive which is why they paid less attention to their children. We explained the importance of families living in harmony and women understanding their roles in the family for community development. After several meetings, we saw women become independent and supporting their family without expecting everything from a man.

- ❖ Some women who were not working started selling in the market to support their families.
- ❖ Some women worked on their family and restored good relationship into their homes.
- ❖ Our mothers started applying SALT in their family lives by having weekly family meetings to talk about their concerns and hopes. They reviewed their weekly plans to remain on track.
- ❖ In the Loye community, we were able to bring the mothers together to have a plan concerning their girls. The girls in the community mostly don't go to school instead they go to the farm to support their mothers. After meeting the mothers, they finally agreed to always allow the girls to go to school during school hours.
- ❖ We also brought women in Loye together to start supporting each other. The women had a lot of issues with each other. We introduced SALT/CLCP into our mother club meetings where we created safe space for the mothers to share their stories, which made a great difference.

Challenges

Most of the mothers wanted loans to start a business on their own to support their families and this made them come to the meetings with expectations. This made it difficult for most mothers to show up at meetings regularly.



Loye community

In the year 2024 we expanded our help to this rural community hoping to facilitate social change as the community comes together. In 2025, the reality is that Loye has proven a difficult community to penetrate. We worked closely with the chief who supported us with chairs for the girl group meetings, reading and writing class. This year we introduced basic ICT skills to the girls in the community. We also hired a teacher to do weekly extra classes. The girls in the community have become very committed. The group is made up of girls of **age 10-17**.

We did home visitations any time we visited the community. We had open conversations with the mothers and shared in their concerns and hopes. This included:

- ❖ Teen pregnancy and school dropout
- ❖ Illiteracy
- ❖ Lack of a basic school in the community
- ❖ Poverty and single parenting

How many meetings?

We had **12 team visits** to Loye and **100 weekly classes** with the girls.

Success stories

- ❖ We were able to support 2 girls in Loye to go to SHS and get a 10 year old girl to school for the first time.
- ❖ The women who were not willing to come together had a change of heart after some convincing later in 2025. They decided to support their girls and met the chief to speed up the process for the community to have a basic school.
- ❖ We encouraged the girls to take their personal hygiene seriously, and sleep early at night. The entire community felt the change.



Creative Minds Challenge

The 2nd edition of the Creative Minds Challenge was held in April and turned out to be spectacular and educational. The girls were well prepared for the challenge!

They showcased their talents in:

- ◆ Bead making
- ◆ Crocheting
- ◆ Poem and story writing
- ◆ Make up and hair styling
- ◆ Creative writing
- ◆ Reading and spelling
- ◆ Debating and essay writing
- ◆ Words scramble and charade

Not only did people in the community come in their numbers to witness the challenge, we were privileged to have the country's national television to cover the event too!

The girls debated the topic "Women should consider career before child birth". We were thrilled at the girls' performance. They handled the issue with understanding and presented it with precision.

This year, the girls from *Buduburam* emerged as the winner of the *2025* creative minds challenge.



Other girl programs and meetings

International Women's Day

On the 8th of March 2025, we organised a programme at GGG centre. We put together all the women from the two communities and celebrated womanhood. We had open discussions with mothers who have lost hope in life, who are bitter and at the same time struggling to support their families. The women shed tears when they shared their experiences. We couldn't help it and we joined them to cry. We decided to wake up and support each other. During the celebration, we had health personnel from the Health Directorate educate the mothers on health issues which included a free health screening (blood pressure and sugar) and the Director for Social Welfare also spoke about violence against women. The mothers later told us it had a great impact on them and inspired the success in our Mother Club meetings too.

Health education

We collaborated with the Education and Health directorates to educate our girls on menstrual hygiene and reproductive health. This time we focused on our SHS girls because they are exposed to sex, need to understand their body and make positive decisions with regards to sex and reproductive health in order for them to stay in school.

JHS graduation

It has become tradition to take our JHS graduates on a field trip. This year, our **46** graduates of the basic school were taken to Gomoa Wonderland, a beautiful place. Our girls had a boat ride for the first time ever in their lives and had a lot to eat and drink. Everyone had a lot of fun!

GGG team and volunteer workshop

This year, we met our volunteers **4** times to plan and discuss how to approach home visits and community engagements using the SALT/CLCP process. Additionally, the team meet every quarter to review our operations in the community and the various programmes for our girls. The team and volunteers have improved and have embraced the fact that the community must take ownership as we facilitate social change with members in the community.



02

Go Girl Ghana
Centre

IT Classes

We have really improved over the years. 2025 has been a successful year. Our IT lessons and curriculum have been restructured. For our SHS girls, we have grouped our academic year into 3 terms with specific topics. Each term is a three month course and at the end of the year, they wrote exams and did practical tests.

As there is little to no practical knowledge of computers, our junior high school group keep getting basic lessons in IT and practical lessons in typing. Our objective is to get our girls to be able to type properly and also fast.

How many girls?

In 2025, with a slightly higher amount than 2024, we hosted IT classes for **250 girls** across **9 groups** for both JHS and SHS students from our 2 communities.

How many classes?

We have classes **3 days a week**. On Tuesdays, Thursdays and Saturdays. Mondays and Wednesdays were included in the month of July to support our girls who completed the basic level of education and were awaiting results to go to the senior high school. The intervention helped the girls to take a lesson in Canva and basic graphic design lessons. In total we had about **150 lessons** and **525 contact hours**.

Curriculum

- ❖ Introduction to Chromebooks
- ❖ Google Docs Beginners
- ❖ Google slides 1 and 2
- ❖ Microsoft office word
- ❖ Google sheets
- ❖ Introduction to internet and search engines
- ❖ Introduction to Canva



Extra classes

We hold our extra classes for many reasons. In addition to the double track education system (3 months on, 3 months off school), the quality of education is horrendous, and also most of our girls do not get time to study at home. They sell in markets, do laundry for people to help support their families. So despite the girls best intentions, they were not getting to the academic level they need to go further in their education. And if they dont further their education, they are more likely to get pregnant. We give extra classes both in the form of weekend classes as well as vacation classes.

Subjects

- ❖ Mathematics
- ❖ English
- ❖ Science
- ❖ Social studies
- ❖ Physics
- ❖ Chemistry
- ❖ Biology

We offer these classes **3 days** a week and around **150 girls** benefit from these classes.

2025 has been a difficult moment for the organisation with regards to admission. Due to the success in 2024, parents from Nyanyano, Buduburam, Kasoa, Krispol city and surroundings came to the centre to seek admission. Our facility was under pressure and we had to close admissions to be able to keep supporting our girls adequately.



Sewing Classes

Our sewing classes are used as a stepping stone for girls who are out of school and are not entirely comfortable with jumping straight back into school. Our classes are not meant to teach them a trade but because we want to teach them a skill they can always use. By giving the classes in our centre we want to inspire them to go back to school. And by being around other girls they get a sense of belonging and being part of a team.

Set up

We work with **4** hand machines, **1** industrial machine, **1** knitting machine and **5** machine motors. We give our classes **2 days a week**.

How many girls?

Number of girls: **5 girls** got sewing classes

Late 2025, we reviewed our sewing classes and also gave the opportunity to our JHS three girls to learn basic sewing skills which the girls found interesting and learned how to make a bag.

Success story

We took Eunice who dropped out of school back to school. We were very happy to support her to go back to school. Initially her mother wanted her to learn how to sew and was not willing to take her back to school. We pledged our support and finally took Eunice back to school.



Library

Reading is a big part of learning so we have increased the number of reading books in our library so girls can have varieties to choose from. We had story book donations from our international volunteers which has improved reading amongst our girls. We allocated time in the library to instill strong reading habits in our girls and let them write about what they read.

This has been a huge success in 2025. Some girls challenged themselves to read most of the storybooks on the shelves which we of course found very exciting!



Transport

Transportation remains a tricky issue, so we felt it was worthwhile to give it special attention this year. Girls won't come to the center if we don't help transport them, because they simply don't have the money to come themselves. Additionally, the distances between our communities and our center are quite large, even though we are located right in the middle.

They come to us for all classes and our Go Girl Group meetings. In total, we transport **312 girls** to our center, **5 days a week**. That's quite something!

Last year, our goal was to buy our own bus to reduce costs, as this is by far the most expensive item in our budget. Unfortunately, the budget for the purchase had also increased, and we have not yet been able to find a bus within the right budget. We are currently exploring how to resolve this issue this year. Despite transport being so expensive, it is worth the investment because of the impact it makes!



03

**Back to School
Support**



Back to school

Girls drop out from schools because of many reasons but the main reasons are poverty and lack of support from parents and families. Our back to school policy has served as a support system and a relief for needy parents and girls. Despite the free education system, it will cost a family between €350 and €500 to start SHS. It does not stop there, with more costs throughout the year and following years. Most families can not afford that.

This year we extended support to all our JHS3 girls who completed basic school regardless of the **grade 15** cutoff point. We reviewed our policy and considered the education system in the public basic school, poverty and high cost of living and decided to support each family the best way we could.

How many girls?

- ❖ **48 JHS girls** were supported to continue to SHS
- ❖ **5 girls** with a continued SHS support scholarship as there is no family to support them
- ❖ **13 girls** were supported back in school without financial support
- ❖ We also supported **200 girls** with stationeries and customized GGG exercise books.



Back to school

Success stories

- ❖ We are proud to mention our support for Alphoncia Wemegh Akos, a 10-year-old at the time we met her. She had not yet gone to school before and was unable to read and write. After six months in school, Alphoncia could write her name and identify simple English words.
- ❖ Our second SHS 3 group completed senior high school and among them was Deborah. She received full support at school after getting pregnant while in JHS 3. Her story encouraged mothers in the Nyanyano community to be supportive regardless of the circumstances. Her mother remains active in our GGG mother club.



04

Sanitary Pads Project



Sanitary pads project

2025 saw the second year of our sanitary pads project. The initiative was started because pads are expensive and most girls cannot afford them. Because of that, girls do not go to school for a week and this influences their academic results.

In 2024 we did the same and received some feedback on the ease of use and materials. So this year, we needed to improve them. We needed to find materials locally and that means it is not always easy to get the right product but our sewing teacher did not give up and overwon. So together with our sewing students, we made another **600 sanitary pads** in total.

This time we focussed on giving them to our SHS firstly, and JHS girls secondly. Overall **150 girls** benefited.



05

Feeding Programme

Feeding programme

Our support for the girls extends beyond transportation and access to a learning space. We observed that many arrived at the centre without having eaten, and some even shared that they occasionally go an entire day without food. This was something we couldn't overlook.

As a result, we provide a warm meal once a month when they visit the centre. Although this wasn't part of our initial plan, we're glad to offer this additional support. It has been deeply appreciated by both the girls and their families.

In the year 2025, **200 girls** benefited from our monthly feeding programme.

Something to consider moving forward

We would like the girls to be provided with breakfast or snacks weekly. Some of the girls who come to the centre are really struggling and are mostly hungry.



06

Personal Stories

Anita

I am Anita Ndoiyela, a girl from the Go Girl Ghana organization from the Nyanyano community. My Journey with this organization began in the year 2022 when I was in my final year in JHS. Ms. Comfort came to our school to select girls for this NGO and I was recommended by our teacher at the time.

Every Friday, a girls' meeting was organized by Go Girl Ghana in our school where we were taught so many essential things about being a girl, the challenges that come along with it and personal hygiene. According to Ms. Comfort, I caught her eye when I was asked to give a vote of thanks which I wasn't prepared for. She was impressed with my choice of words and my aura in which I presented the speech so she decided to work on me so that I would become better when it comes to delivering speeches.

A few months after I was chosen to be part of this very organization, I completed Junior High School. Within the few months after completing and before going to the next level, special I.C.T classes were organized for us since we were moving into a digital world and also because many girls had a phobia for I.C.T and I happened to be part of the girls which had phobia for this subject.

With time, our typing skills improved and we got so used to the subject that we did not want to leave whenever we close from class and that's where my love for ICT began. Fast forward to when our results were released, we were promised that those who made it to a specified grade would be helped with certain essentials like trunk, chopbox and others. I happened to be one of them and I received my things as promised. When I went to school for the first time, I joined the debaters club and won second best speaker of the year which wouldn't have been possible without the training I had received from Go Girl Ghana. Whenever we made it back from school, special classes were organized for us. We also went on fun and educational trips, and educational programs were organized for us in our various communities where I had the chance to stand on big platforms to educate my fellow girls. Due to Go Girl Ghana, we the girls were exposed to the realities of life and were taught to cherish what we had at the time because it was true wealth.



Anita

In our journey, some of our mates dropped out of the organization, but some of us truly made it to the end and some of us also acquired certificates in Fundamentals of Google Sheets. Even though I had a great disinterest and phobia for ICT, I chose it as an elective in my Senior High School (Mfantsiman Girls' S.H.S) years.

I won an award in school as the overall second best student in Elective ICT during my final year in school and truly, all thanks belong to GGG for the support. I have learnt more than enough from this organization and still hoping to learn more. Many girls do not have this exposure and therefore they really think less of life but if I have this kind of exposure and knowledge, I would say a very big thank to Ms. Leonie Heppener for this organization and may God really bless its staff for all the effort and commitment they are putting into this work.

I have more than enough to say but this where time permits me to end. And I would like to say, I am very grateful for this organization because one way or the other, my life would have been a mess without it.

THANK YOU!



Nora

My name is Nora Appiah. I am a humble child of Mr. and Mrs. Appiah. I am seventeen (17) years of age. I attended school at P-Amass: TI Ahmadiyya. I am in 1 General Art 1. I really love my parents, especially my mother and father but they do not know I love them. I love my father more than myself and because he does not know, he does not want to take care of me even when I am going to school.

If not for Go Girl Ghana, I would have been home and not even go to school. I always think about the money that I would take to school. It has always been my prayer that God should change my father's mind so that he can take care of me when I am going to school. I always try my best to learn so that I can pass my exams, most especially my WASSCE.

My mum is suffering since she keeps trying her best for me to be able to complete school. Sometimes, the food to eat at home is challenging. We go to the extent of not eating at all sometimes but we choose not to share our issues. I recall the very time I was going to SHS. I could not make it to school on time. I went on 17th November, 2025. If it was not for Madam Comfort and GGG I would have sent an empty chop box and trunk to school. I always pray for her so she keeps up the good work she is doing.

When I came to Go Girl Ghana, my life took a great turn. I always pray that God will bless them and grant them a long life. If it was not for their help and support, I would have been home. They have made everything simple for my mother and I. They have been of help in so many ways and at crucial times and I want to say a very big thank you to them.

When I was in JHS, I was not a good student but coming into contact with Go Girl Ghana, I can see a great change in my academics, though it is not that much but something to be appreciative of. I believe strongly that, by the time I get to SHS 2, I would be counted as part of the good students. I always want to thank all the teachers in Go Girl Ghana for their hard work. It is not all teachers that would do this. I want to say God bless Madam Tina and Madam Comfort for coming through for me when I completed JHS.



Nora

When the results came, I got aggregate 32. My basic education has been a challenging one. We don't have a school in my community so I have to walk a long distance to be able to go to school. This made me struggle a lot. I didn't have a textbook to study. I took advantage of GGG community class to improve upon my reading ability. They made it known to us that they were helping only those who had grades up to 15. I lost hope at some time but they came through. Despite my grade, they tried everything they could and got me into a school. They have been a great help and I plead that they should never stop helping others.

As it stands now, I do not even know if I will still go to school because my mum does not have money and I also do not want to stay at home. I plead with Go Girl Ghana to keep helping me so that I can also achieve my goals in life.

Thank you so much for the opportunity.



Lydia, a volunteer

I am Lydia Asor Kwakye, a medical laboratory scientist from the University of Health and Allied Sciences (UHAS) in Ho in the Volta region of Ghana. I am currently working at Gbawe CP in Accra.

HOW I GOT TO KNOW GO GIRL GHANA

Go Girl Ghana became known to me through my niece, Esther Animah Aboagye, in 2023. Esther is one of my late sister's daughters who lives with her father and her little sister, Stephanie Nhyira Aboagye, in Buduburam. Due to financial difficulties, their father hardly stays home and leaves these girls to my late sister's friend, who later also left them as a result of marital issues. These girls have lived and schooled all alone at Buduburam since the passing of their mother on 10th February, 2016. Esther was a student in a private school called Adehyeman International School before finally completing at Buduburam D/A Basic School in 2024 due to financial challenges.

On one faithful afternoon, the Go Girl Ghana team had the opportunity to visit Buduburam D/A School. The team then invited the students to their community program at the Buduburam Durbar ground. My niece had the opportunity to attend and was touched by the stories shared by some girls. She then developed an interest in the group and drew closer to register for herself and her sister. I was invited to attend several meetings at the formal office on Nyanyano Road before relocating to their current office at Krispol City.

BENEFITS DERIVED FROM GO GIRL GHANA

Firstly, two of my nieces, Esther Animah Aboagye and Stephanie Nhyira Aboagye, together with three other girls from the community, have gained ICT training and other benefits from both core and their elective courses.

Secondly, material support such as a mattress, trunk, a chop box, stationary, among other benefits, were given. Although she was not qualified based on her BECE results, she was favored and supported.

Thirdly, free tuition for my girls both on weekends and vacations, which prevents them from following bad friends in Buduburam and walking aimlessly.

Finally, the mother club has really transformed my life. The club has helped me to manage some relationship issues, manage my home, and also add value to myself as a lady.



Lydia, a volunteer

HOW I BECAME A VOLUNTEER

The motto of Go Girl Ghana, which goes “Go Girl Ghana: we learn, we share, and together we are the voice of change”. As my nieces have been saved and not left to go astray, I have also been empowered by the ‘motto’ to teach and share my knowledge and experience with the girls. I also believe that with togetherness, the Go Girl Ghana team can cause change in society.



07

Finance

Finance - spend 2025

Expense	Amount
Salaries	€ 6.673
Go Girl Centre (Utilities, extra classes, materials)	€ 2.494
Go Girl Digital (hard- & software, internet, class materials, no salaries or transport)	€ 2.755
Go Girl Group /Mother Club/ Community meetings	€ 4.813
Back to school support	€ 4.916
Feeding programme	€ 2.832
Transport costs (incl. meetings, girls to centre and IT classes, car maintenance etc.)	€ 10.377
Sanitary pad project	€ 429,-
General operating and other costs	€ 1.797

We take great care in making every euro go the farthest and to have a transparent spending.

Our total spend in 2025 was **€ 37.086,-**

We have highlighted our most important expenses.

For our financial tax report, please see the download page on our website [HERE](#). If you need any more detail on our expenses, please feel free to reach out to us.

Finance - income 2025

Donor	Amount
Zonta Club Kennemerland Zuid	€ 8.850
Stichting Familiefonds Wierda-Baas	€ 7.500
Anna Muntz Stichting	€ 6.000
Elishua Stichting	€ 5.000
Kuijte-Warong Stichting	€ 3.000

Without our generous donors, we would not be able to do our work. We are happy that we have found donors that share our vision in girl equality and education!

These are our biggest donors. We thank you and the rest of our donors very much for your support!

Our total income in 2025 was **€ 36.463,-**
Our balance on 31-12-2024 was € 10.544,-
Our balance on 31-12-2025 was € 8.716,-

For our financial tax report, please see the download page on our website [HERE](#). If you need any more detail on our income, please feel free to reach out to us.



08

Moving Forward in
2026



Moving forward

What are our plans for 2026?

Our programming is quite diverse and we want to mainly continue and strengthen our work this year. Having said that, there are a few things that we will want to focus on.

- ❖ Create a GGG **girls board** and **parents board**
- ❖ Create a vibrant **mother club in Loye** community
- ❖ Create a **community girls group** to help promote sisterhood and help deal with the increasing negative peer pressure.
- ❖ Partner with the **national service secretariat** to provide us with interns to help meet educational needs of our girls.
- ❖ Create a **girls group in Oklunkwanta** in the Awutu Senya East district.
- ❖ Improve our IT lessons by reviewing our curriculum and courses.
- ❖ **Transport** remains a big concern for us!
- ❖ Plan to **buy a property** as rents are increasing rapidly and can expand our work
- ❖ More **(international) volunteers** so we are able to expand our work, inspire the girls and raise more funds



**MEDAASE/ DANK U/
THANK YOU!**

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